

READY BY 21, CREDENTIALLED BY 26

August 10-11,
Washington DC

A Children's Cabinet
Network Meeting



Meeting Goals

- Initial understanding of state efforts in college and workforce readiness and success
- Build the case for increased attention to this population using a collaborative approach to support vulnerable students
- Tie economic viability, poverty eradication and brain gain interests of states to broader access and success in PSE for all youth
- Determine the key policy levers that states can use to impact PSE success

Day 1 Agenda

Noon-8pm

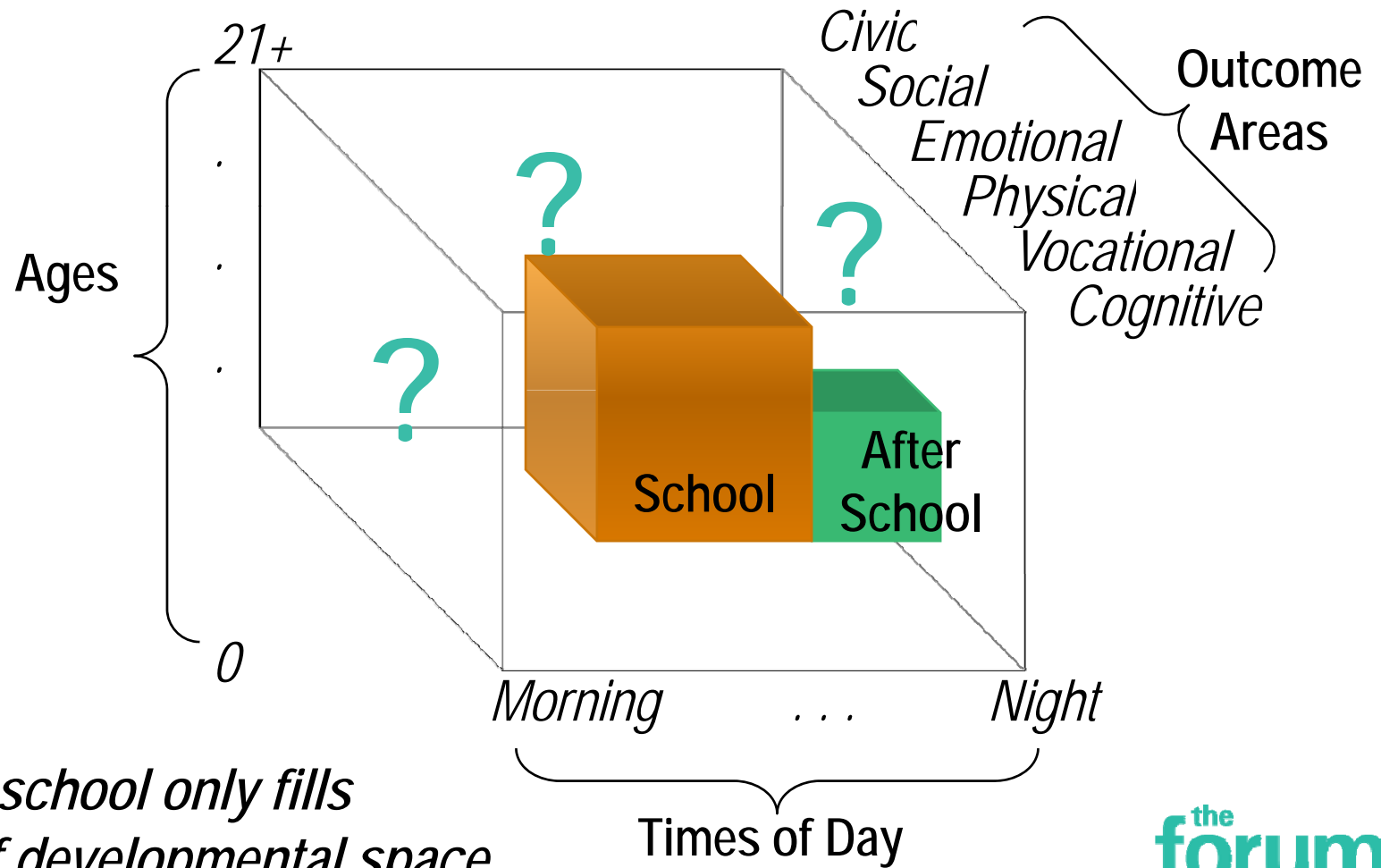
- Introductions, welcome and video
- PSE Success and what it takes
- Vision setting – knowing your target
- Panel improving supports and services
- State team discussion/planning
- Dinner - the Ready by 21 partners and building shared accountability - B. Smiths

Day 2 Agenda (note different location than day 1)

8am-4pm

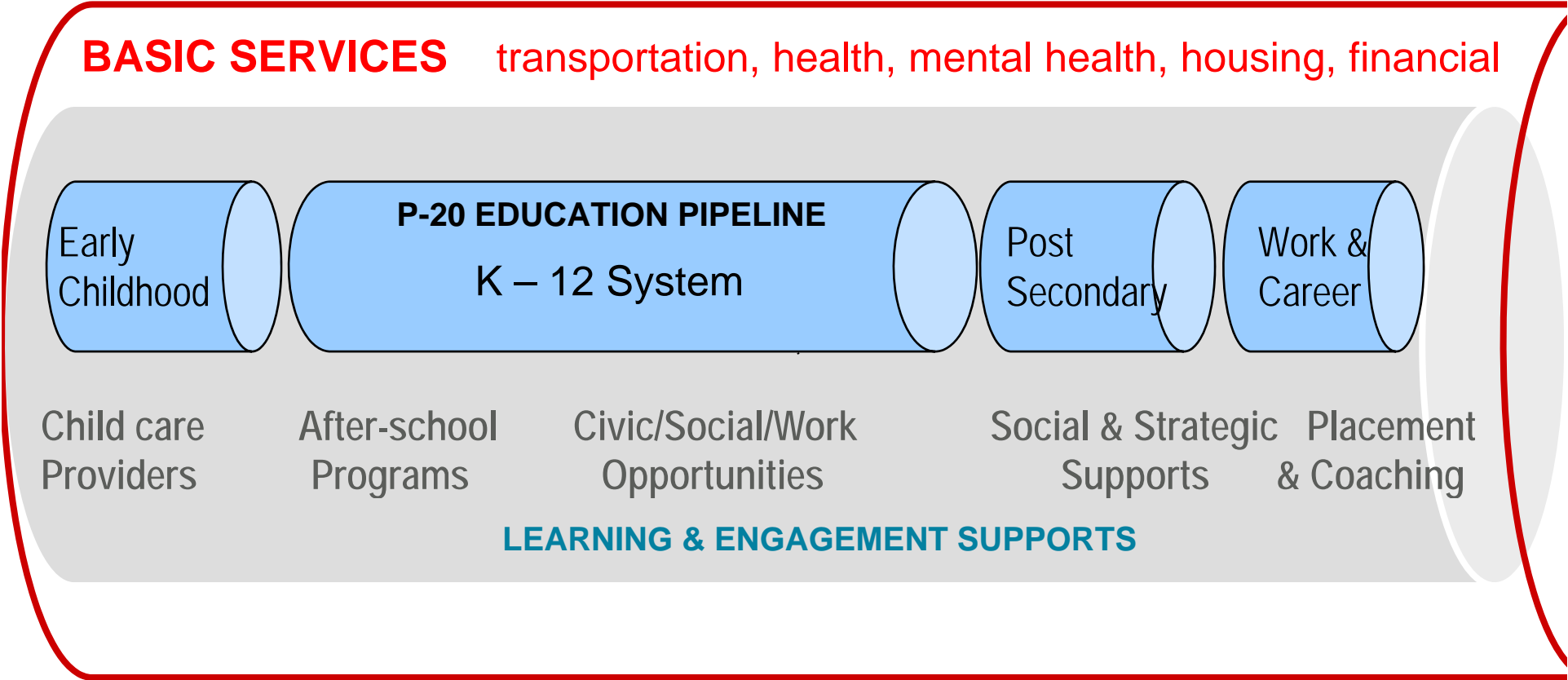
- Panel –Improving Systems and Policies
- Discussion
- Panel – Federal Opportunities
- Discussion
- State team planning
- Lunch and state report outs
- States' data sharing updates
- Questions and Answers for states
- Discussion: national and federal support
- Next steps

Thinking Outside of the Box



At its best, school only fills a portion of developmental space

Insulating the Education Pipeline



Insulating the Pipeline

Systems Changes should focus on:

- Applying a youth centered approach
- Becoming user friendly and easy to navigate
- Involving partnerships with multiple government sectors and community based organizations
- Ensuring a structure is in place to allow champions for young people in the broader PSE system

Insulating the Pipeline

Transitional Supports Must:

- Be comprehensive
- Be connected
- Allow for setbacks and second chances
- Meet young people where they are and move forward toward their goals
- Ensure young people feel empowered
- Create opportunities to connect with adults and peers

Insulating the Pipeline

Things to consider:

- Disadvantaged young people, in systems or not, have similar profiles and need similar supports.
- Young people need systems of support that provide a range of things: constructive relationships, basic supports, financial options, guidance and second chances
- They need support transitioning out of **and** in to systems.
- Supports should come from within communities.
- CBOs are an important untapped resource.

Educational Needs Index

The Educational Needs Index (ENI) is a study of educational, economic, and population pressures that influence educational policy and planning. ENI 2.0 is the 2nd iteration of the study and uses Public Use Microdata Areas (PUMAs) as opposed to county boundaries for analysis and comparison. PUMAs are the smallest units of analysis provided by the 2005 American Community Survey.

<http://www.educationalneedsindex.com/index.php>

Key Questions Asked by the ENI about Each State

- What is the current level of educational attainment of the state and its respective sub-regions?
- What is the current health of each of the state's sub-regions from an economic perspective?
- Are there areas in the state that are quickly growing and/or have shifting demographics that skew toward youth, young adults, or at-risk minority groups?
- What regions in the state can be identified by the ENI to be undereducated, facing economic challenges, and facing robust population growth and shifting demographics in categories of youth, young adults, or at-risk minority groups?