

AUSTIN

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p>Widespread use of the RB21 “framework” as a basis for common language in discussion and decisions around child and youth issues, services, and policies.</p> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> - Broad decision-maker engagement and commitment - Aligned policies and structures focused on youth - Shared vision, strong demand, active youth involvement <p>Group that facilitates common planning across the big “systems.”</p> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> - Aligned resources for children/youth 	<p>Briefing held with involvement of various representatives of the key “moving trains” to demonstrate how the RB21 framework can capture the “big picture” for all of these different efforts</p> <p>Consensus framework document showing the outcomes and indicators we will pursue as a community.</p> <p>Plan approved by Youth Council and Community decision-makers group for broader youth engagement and input</p>
Program Landscape	
<p>Build out a “new and improved” version of our prototype Youth Services Mapping system to align service gaps and overlaps.</p> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> - Cross-system program data system accessible for policy/planning - Demonstrate healthy program landscape 	<p>System specifications developed for contract with new software developer</p> <p>New program data system developed</p> <p>Beta and/or pilot testing of system (includes training for use) and Quality Assurance (QA)</p> <p>100+ organizations with data in system</p>
Program Quality	
<p>Build common standards and capacity for program assessment across a broad spectrum of youth programs.</p> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> - Network uses common definitions/measures for program quality - Program quality improves over time 	<p>Cadre of trainers across multiple organizations available to assess and prepare assessors</p> <p>At least 25 assessors conduct YPQAs</p> <p>At least 50 programs (across different issue areas/systems– e.g. dropout prevention, healthy choices, etc.) participate in YPQA process</p>
Workforce Capacity	
<p>Provide professional development for positive youth development based on needs assessments to improve program quality</p> <p><i>Expected outcomes:</i></p> <ul style="list-style-type: none"> - Prof development network in place to support training for cross-system program quality in response to prof. dev. needs for quality 	<p>By project end ...</p> <p>Train at least 100 youth workers across different types of programs/ systems in aspects of positive youth development</p> <p>Train at least 20 supervisors across programs/systems to integrate PYD supports</p> <p>Professional development plan linked to program assessment on ongoing basis for network</p>

COLUMBUS

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p>Align policies and structure focused on youth to ensure a continuum of support from 0 to 21 years for Bartholomew County young people (continue work to gain county-wide agreement on master plan for children and youth)</p> <p>Create an environment in which all community stakeholders are engaged in continuous improvement of systems that support youth (broaden engagement of stakeholders in ongoing efforts to improve child and youth outcomes and strengthen community supports)</p>	<p>Number of stakeholders/organizations involved in development/adoption of master youth plan</p> <ul style="list-style-type: none"> ○ An articulated master youth plan <p>Number of stakeholders/organizations involved in development of continuous improvement process</p> <ul style="list-style-type: none"> ○ Adoption of a framework for common language among youth serving agencies ○ A communication plan to keep all stakeholders informed
Program Landscape	
<p>Conduct a county-wide landscape mapping survey to provide all stakeholders with common information about the community support system for youth that can be used to inform decision making (enhance and update information gathered by 211/First Call for Help to provide a current comprehensive detailed</p>	<p>Number of community organizations participating in landscape mapping project</p> <p>Number of presentations and venues for sharing of findings</p>
Program Quality	
<p>Deploy coordinated research-based assessment procedures which provide data for program and system improvement (continue work begun to identify metrics to be used in monitoring youth outcomes and community support systems for youth and in driving improvement processes)</p> <p>Implement a system-wide approach to data-driven quality improvement to strengthen youth programming (build on identification of measurement practices to use data to inform action taken in improvement process)</p>	<p>Number of organizations agreeing to do YQPA assessments</p> <ul style="list-style-type: none"> ○ Number of completed assessments ○ Number of organizations reporting use of assessment data to develop improvement strategies <p>Number of youth work professionals completing training programs</p> <ul style="list-style-type: none"> ○ An articulated community-wide approach to data-driven quality improvement
Workforce Capacity	
<p>Provide additional professional development opportunities for youth work professionals in order to improve quality of programming for youth at the point of service (enhance PD opportunities in the community to establish a more robust menu for youth work professionals which, in turn, translates into more research-based practices being used in youth programs)</p>	<p>Number of youth work professionals completing training programs</p> <p>Percentage of training attendees reporting increased knowledge and improved skills</p>

GEORGETOWN DIVIDE

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p>The Georgetown Divide Ready by 21 Coalition nonprofit becomes incorporated and is fulfilling its mission</p> <p>The Coalition has the capacity to develop and annually update its big picture strategic plans</p> <p>The Coalition has an annual fund development plan and is implementing it</p> <p>The Georgetown Divide program landscape is documented and accessible through an online database</p>	<p>Incorporation finalized by June 2008</p> <p>Coalition coordinator hired by June 2008</p> <p>At least six coalition members are fully trained in the Forum's big picture planning tools and process and are capable of teaching and coaching others in using the process</p> <p>Annual big-picture plan is developed and includes plans from age-related workgroups and cross-cutting issues</p> <p>At least two successful grants are written annually that support priority youth programming on the Divide</p> <p>At least \$50,000 in cash or in-kind services are raised annually by the Coalition from local donors</p> <p>At least \$25,000 is raised annually at the Coalition fundraiser event(s)</p> <p>At least five youth serving organizations complete surveys for online database</p>
Program Landscape	
<p>At least one after school site established on the Georgetown Divide</p> <p>Programs that are part of the youth landscape on the Divide are adequately funded (programs prioritized by our nonprofit)</p>	<p>At least one new after school site operating on the Georgetown Divide</p> <p>At least 75% of priority programs that are in place today are retained</p>
Program Quality	
<p>The Youth Program Quality Assessment (YPQA) is adopted and utilized by key youth serving organizations on the Georgetown Divide</p> <p>The greater Sacramento region has a sustainable capacity to support youth serving organizations in their YPQA assessments</p>	<p>At least eight organizations on the Divide are trained and using YPQA</p> <p>At least five individuals in the greater Sacramento region are trained as YPQA trainers; at least two of these trainers will be from the Georgetown Divide</p> <p>An appropriate suite of training opportunities are available to train managers, youth service workers, PQA neutral assessors, and coaches for the PQA process</p>
Workforce Capacity	
<p>The Georgetown Ready by 21 Coalition nonprofit has the capacity to provide ongoing Youth Development Institute (YDI) trainings to the local workforce</p> <p>Youth Services Provider Network (YSPN), Folsom Lake Community College, and the GT Divide training team provide high quality youth development learning opportunities to organizations undergoing system change and to individuals who are (or will become) service providers.</p>	<p>At least one four-day YDI training is offered annually locally on the Georgetown Divide</p> <p>At least 80% of the youth serving organizations on the Divide have participated in YDI trainings</p> <p>As sites are established on the GT Divide, their supervisors and staff are fully trained in youth development principles, practices, skills and quality assessment processes.</p> <p>Youth development principles, practices and quality assessment processes are integrated into at least two courses at Folsom Lake Community College</p> <p>YSPN develops and offers a training course for management of organizations that provide youth programming</p> <p>Capacity is developed to teach the <i>Training Summit</i> skills on an ongoing basis—either as a Training Summit or integrated into other courses.</p>

GRAND RAPIDS

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p><i>Goal:</i> Align community efforts towards defined outcomes for youth</p> <p><i>Outcome:</i> Shared community vision with strong active family/youth involvement</p>	At least five “system changers” are educated on Ready By 21 model
Program Landscape	
<p><i>Goal:</i> Develop across city analysis of after school outcomes and resources</p> <p><i>Outcome:</i> Comprehensive data tracking sources are in place and routinely reviewed</p>	A data analysis report which will be shared with providers
Program Quality	
<p><i>Goal:</i> Implement the YPQA process for all ELO Network providers, United Way funded agencies, and the GR Public School LOOP sites</p> <p><i>Outcome:</i> Widely adopted assessment & monitoring procedures for afterschool</p>	100% of ELO Network providers are using YPQA and 50% United Way providers
Workforce Capacity	
<p><i>Goal:</i> Implement a system of professional development and workforce analysis</p> <p><i>Outcome:</i> A professional development system with data on workforce needs</p>	At least 3 trainings are offered during the year specifically targeted at identified professional needs through the YPQA

INDIANAPOLIS

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p><i>Goals:</i></p> <ul style="list-style-type: none"> - All sectors adopt Ready by 21 framework of big picture thinking All sectors agree to participate in and support a master plan for YD. Local funding bodies support the Quality Counts Initiative <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> Community leadership participates and endorses a big picture youth development planning process FYI/MCCOY convenes community summit on Ready by 21 framework Individual problem focused initiatives disappear and are replaced by comprehensive planning and activities 	<p>A Ready by 21 Quality Counts Steering Committee that is representative of all sectors is convened and effectively functions to assist MCCOY in guiding the process</p> <p>A community wide youth master plan event occurs</p> <p>A YD master plan is developed, adopted by all, and comprehensively implemented</p>
Program Landscape	
<p><i>Goals:</i></p> <ul style="list-style-type: none"> Develop a fully searchable, web-based resource of youth services Collection and updating of program information is ongoing Commitment is made to data based program planning <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> Community awareness of the availability and variety of youth development programs and services. Program planning and implementation is done with data and knowledge, corresponding to needs, not wants. Necessary programs are resourced to carry out missions. 	<p>Information and program data is gathered from at least 400 unique programs</p> <p>Construction and launch of program website</p> <p>Program landscape website is linked to at least 50 partner websites</p>
Program Quality	
<p><i>Goals:</i></p> <ul style="list-style-type: none"> Design an assessment process that can be clearly explained and marketed to youth development providers. Develop standards of quality that can be adopted across sectors. Build in our community an <u>expectation</u> of quality programming available and accessible to all youth. <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> Capacity for ongoing assessment institutionalized in programs and agencies Agencies make quality a significant priority in program provision; “good enough” is rejected. Ongoing dialogue regarding program quality engages funders, policymakers, providers, and consumers. 	<p>Secure commitment of 12 diverse program agencies to be initial participants in the YPQA process.</p> <p>Recruitment and training of program assessment teams, including young people.</p> <p>Secure support from local funders to provide resources for expansion of YPQA to additional programs.</p>
Workforce Capacity	
<p><i>Goals:</i></p> <ul style="list-style-type: none"> All YD professionals possess the knowledge, skills, and competencies required to provide quality youth development programs. Develop clearly defined career ladders for the YD field Adequate resources are available to provide for the development and expansion of training networks which meet both program and personal needs of youth workers. <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> Agencies develop and implement ongoing program improvement plans. Resources exist to support the ongoing professional development and training of youth workers, supervisors, and agency leaders. Community support for and recognition of youth workers as vital professionals who make significant contributions to youth and the community grows. 	<p>Identification and cataloguing of training resources—traditional and non-traditional—takes place and is loaded on website.</p> <p>Expansion of MCCOY’s provider networking activities to include broader audiences beyond YD – mental health, child welfare, education, JJ.</p> <p>Agreements for joint training and shared training between and among agencies are executed and implemented.</p> <p>Higher education becomes involved by offering coursework in youth development.</p>

IOWA

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p><i>Goal:</i> Deepen state and local decision-makers' commitment to youth development and cross-system coordination and quality improvement</p> <ul style="list-style-type: none"> ○ Formal, permanent authority for a state, cross-system YD infrastructure ○ Foundation for cross-system quality improvement system <p><i>Goal:</i> Improve youth involvement at state level</p> <ul style="list-style-type: none"> ○ Redesigned state youth advisory system ○ Increased youth voice at state level 	<p>Create and implement an action plan that secures commitment of decision-makers, cross-system coordination, and quality improvement</p> <p>Iowa's Children and Youth Cabinet is created and operating</p> <p># of alternative approaches identified</p> <p># of youth involved in researching approaches</p> <p>Complete re-design of youth involvement approach</p> <p>Amount of funding committed for the new youth involvement approach</p>
Program Landscape	
<p><i>Goal:</i> Broaden our understanding of the current youth program landscape</p> <ul style="list-style-type: none"> ○ Three local sites establish and maintain on-line data base of youth program information ○ Local planning and resource allocation for youth programs is improved 	<p># of organizations in landscape map</p> <p># of programs in database</p> <p>Data analysis is used by multiple funders for resource allocation</p>
Program Quality	
<p><i>Goal:</i> Build in-state capacity to assess and improve youth programs</p> <p><i>Goal:</i> Institutionalize assessment and monitoring procedures for youth programs</p>	<p># of individuals completing basic and intermediate observer training</p> <p># of YPQAs completed by trained observers</p> <p># of individuals complete TOT and Youth Work Methods</p> <p># of trainings and coachings completed</p> <p># of state agencies utilizing YPQA in programs</p> <p># of private funders that participate in "Why Quality Matters" event</p> <p># of private funders and United Ways that incorporate YPQA for youth programs</p>
Workforce Capacity	
<p><i>Goal:</i> Increase our knowledge base of workforce and PD opportunities for youth workers</p> <ul style="list-style-type: none"> ○ Completed study of youth workers characteristics and needs ○ Study results for building training, advocacy agendas <p><i>Goal:</i> Improve and expand professional development opportunities for youth workers</p> <ul style="list-style-type: none"> ○ New training opportunities created ○ Better trained staff ○ Higher quality youth services 	<p># of youth workers completing survey</p> <p># and scope of current training and professional development opportunities identified</p> <p># of new trainings developed; # of people attending training</p>

KENTUCKY

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
State Partners demonstrate buy in to quality improvement process	<p>All State partners contribute cash and in-kind match committed in application support letters</p> <p>Positive attendance and evaluation of Kick off (same for both local sites)</p> <p>Positive attendance and evaluation of retreat High and representative attendance of state partners at state planning team meetings (same for both local sites)</p>
Program Landscape	
Central database and clearinghouse for statewide youth services	Integrated online database and clearinghouse up and running at state and local levels
Program Quality	
Capacity to Assess and Improve Youth Service Programs	<p>Attendance and diverse representation on each leadership team</p> <p>Qualified and experience Quality improvement team selected, trained and validated, at all three levels</p> <p>Research plan designed and approved by University Internal Review Board</p> <p>Service providers recruited, oriented and on board for assessment and improvement. Statewide Youth Development Standards Adopted across agencies and sectors.</p>
Workforce Capacity	
Youth Work PD network established	<p>Professional development assessment completed</p> <p>Common core competencies identified and adopted across agencies and youth serving sectors</p> <p>“Youth Work” professional development opportunities identified and linked to certification, continuing education and institutions of higher education.</p>

NASHVILLE

Goals/Outcomes	Success Measures
Practice	
<p><i>Goal:</i> Alignment of youth practice reflective of Quality Counts Philosophy</p> <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> ▪ Core group will be formed by March 1 and will meet bi-monthly ▪ Existing Round Table will adopt the Quality Counts Framework ▪ Convening to occur April 2008 ▪ Training Needs Assessment completed ▪ Resource mapping completed by February 2009 ▪ 211 adapted to be consistent with common language from QC 	<p>The Youth Engagement Roundtable is aligned with Quality Counts Agencies and department staff are actively participating in Quality Counts initiatives</p> <p>Language around youth and youth supports is reflective of the Quality Counts framework</p>
<p><i>Goal:</i> Sustainable, high quality youth engagement evident in programs and services across Nashville</p> <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> ▪ 5-8 agencies commit following the April Convening ▪ Focus groups are convened along with assessments ▪ Findings will be disseminated via individual meetings and a group conference to discuss the process ▪ Additional agencies agree to participate in ongoing YPQA process ▪ Monthly newsletter developed following the initial convening in April Initial trainings will begin 3rd quarter 2008 and ongoing 	<p>Agencies self report shifts in practice based on YPQA and training experiences</p> <p>Youth report changes in how they are received by and engaged with programs and staff</p> <p>People involved with the initiative report feeling informed and connected and that they believe their skills have improved and their philosophy has evolved</p>
Practice/Policy	
<p><i>Goal:</i> Local funders will endorse the Quality Counts framework as a preference regarding funding eligibility</p> <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> ▪ Funders incorporate Quality Counts framework into their assessment of current and potential fundees 	<p>Quality Counts information is included in funder web sites and in RFPs</p>
Policy	
<p><i>Goal:</i> Alignment of Policy at the government and agency levels that is reflective of the Quality Counts framework</p> <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> ▪ Core group will be formed by March 1 and will meet bi-monthly ▪ Initiative launched in April 2008 with key stakeholders present ▪ Policy Group will form with representatives from city and private agency leadership 	<p>Coordinated, city-wide conversation and agency development opportunities around the Quality Counts framework</p>
<p><i>Goal:</i> Sustainable, high quality youth engagement is evident in policy development and agency and government leadership</p> <p><i>Outcomes:</i></p> <ul style="list-style-type: none"> ▪ Monthly newsletter developed following initial convening in April ▪ Council youth are invited to give input ▪ Conduct initial needs assessment through the Policy Group and then ongoing assessment ▪ Training & development opportunities offered as identified and needed ▪ Basic protocols are established to assure youth involvement 	<p>Policy and governance is reflective of a system that engages youth and creates opportunity for their full involvement</p>

NEW YORK (State Plan)

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p><i>Goals:</i> Increase state agency, statewide organization and county leadership’s commitment to youth agenda and demand for active youth and family involvement.</p> <p><i>Outcomes:</i> Youth agenda is aligned across systems. For OCFS and other state agencies this will include program quality being incorporated in agency policy and funding decisions. State agency and county activity will continue to be shared with new state Children’s Cabinet to influence their work.</p>	<p>The number of policies and funding opportunities that incorporate Ready by 21 QCI message. Increase in number of programs or funding categories using quality measures.</p>
Program Landscape	
<p><i>Goals:</i> Increase number of cross systems program databases in counties. Expand number of cross system events for providers & expand participation in events to range of partners.</p> <p><i>Outcomes:</i> Cross systems databases are developed, accessible and used.</p>	<p>Inventory of program databases across systems in selected sites completed and distributed to state level partners and county level partners. Three additional counties (beyond four participating counties) begin cross system comprehensive database.</p>
Program Quality	
<p><i>Goals:</i> Increase use of quality assessment procedures within OCFS, in additional counties and state agency partners. Develop state capacity to train on YPQA use.</p> <p><i>Outcomes:</i> Capacity to train on YPQA (and other program quality assessment) is established. Program quality assessment is implemented in programs in multiple systems.</p>	<p>OCFS has established capacity to train on YPQA (staff trained, funding obtained). Five counties in addition to four project sites will begin using YPQA. OCFS will develop procedures to use with at least one of its internal program areas (such as child care, afterschool programs). Demonstrated improvement in program quality over three years of QCI.</p>
Workforce Capacity	
<p><i>Goals:</i> Expand use of youth development training in juvenile justice and child welfare systems. Increase incentives for worker participation in youth development training. Increase professional development of youth workers through higher education.</p> <p><i>Outcomes:</i> Youth workers competencies are increased.</p>	<p>Expand Cornell AYD database of youth workers and organizations receiving training to capture county level training. Five counties institutionalize YD training for workers and/or organizations by linking it to grant funding. Incentives for YD training will be identified and procedures for use will be shared. Higher education institutions offer youth worker training.</p>

OKLAHOMA

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p>STATE: Expand base of committed leadership from the public & private sectors and from traditional “flagship” nationally-affiliated (e.g., United Way, Boys/Girls Clubs, 4-H, etc.) and locally-directed youth-serving/development organizations to join with existing statewide Network leadership to inform, develop and support a state plan for expanding the reach of quality youth development (OST) programs for children and youth in Oklahoma (includes TA, training, resource-sharing). Engage youth, families, and non-traditional stakeholders to understand and address the need for wider availability of quality OST programs. Expand the RB21 framework more broadly throughout Oklahoma (inclusive of OST).</p> <p>NORMAN: Diverse stakeholders engage in strategic planning process that produces an actionable Norman-specific plan for expanding the reach of quality youth development to be part of 2009 Imagine Norman ballot initiative. Participate in and align with OKAN state planning process re: OST and other OICA youth-related initiatives.</p> <p>TULSA: Develop and implement innovative strategic communications plan that will engage key stakeholders (e.g., youth-serving orgs, corporate community, faith-based entities, etc.) in understanding and supporting quality youth development – including quality improvement efforts.</p>	<p>Number of leading organizations publicly committed to and providing resources for state or local plans for quality youth development.</p> <p>Number and type of youth, families, and other stakeholders involved in planning processes (State, Norman).</p> <p>Number and type of new members in Oklahoma Afterschool Network between January 2008 and December 2009.</p> <p>Creation of a state plan for expanding the reach of quality youth development opportunities composed of specific commitments from key stakeholders.</p> <p>Specific action item/focus for Imagine Norman 2009 plan for expanding quality OST youth development opportunities.</p> <p>Number and type of new, community-focused communications materials developed, distributed, and utilized by intended targets (State, Norman, and Tulsa).</p>
Program Landscape	
<p>STATE: Provide support to plan and pilot database improvement efforts in Norman and Tulsa, learning and sharing through OKAN at the state level and with other interested communities. *</p> <p>NORMAN/TULSA: Create a plan for a more robust, user-friendly, widely accessible, real-time database containing information on quality youth development programs and opportunities (strong search function), building upon existing I&R efforts. The database (or database network) should be designed to ensure it can align with efforts to build and sustain program quality (e.g., identify and promote core competencies, communication of training opportunities for those connected to database, etc.).</p> <p>* At the state level, our intention is to eventually have a more robust statewide database system. The initial two years of this project will be focused on Norman and Tulsa and generating improvement strategies, piloting the improvements, and learning from the local experiences before going statewide.</p>	<p>Number and type of partners engaged in database project.</p> <p>Prepare map of existing systems and functionality.</p> <p>Develop plan for piloting adjusted/improved database systems in Norman and Tulsa and obtaining feedback from providers, database managers, and intended users</p>

Program Quality

<p><u>STATE:</u> Agreement among key systems (e.g., 21st CLCC/State Dept. of Education, Oklahoma Afterschool Association, Dept. of Human Services, 4-H Extension, others) on acceptable, preferred, and user-friendly assessment tool(s) that effectively assist programs in improving program quality and achieving outcomes for children/youth.</p> <p><u>TULSA/NORMAN:</u> Respective community agreement among key groups on preferred assessment tools. Inform alignment of tools with assessment processes – pilot tools to demonstrate applicability for improving program quality and accountability – perhaps as part of “learning labs” (Domain #4).</p>	<p>Identification of preferred assessment tools from key networks, state agencies and organizations, and other major providers of OST programs for children and youth, grades K-12. Map of ongoing training and TA opportunities for local providers re: particular tools.</p>
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Workforce Capacity

<p><u>STATE, TULSA, NORMAN:</u> Link with existing and experienced youth-serving initiatives, agencies, and organizations to discuss and outline 2-year collaborative capacity-building, training, and TA effort focused on strengthening youth development workforce capacities. Facilitate discussions about and agreement upon common definitions, language, and evidence-based core competencies and program characteristics for quality youth development in Oklahoma, working with interested youth development networks, agencies, organizations, and programs focused on youth, ages 10 to 21+. Include elementary-age focus as well. Promote the creation, strengthening, and/or adoption of professional development opportunities for state level and local level systems that are aligned with the core competencies. Pilot revised and/or new professional development opportunities in two “learning labs” in Tulsa and Norman that are aligned with core competencies on quality youth development and state-level systems. Create ongoing learning, sharing, and communication opportunities to disseminate information and resources.</p>	<p>Core competencies agreed upon by key systems/partners in youth development / OST programs in Oklahoma Maps of existing professional development/workforce development landscape in Oklahoma, Tulsa, and Norman as aligned with core competencies. Workforce Survey data results – Tulsa, Norman Development and recognition of “learning labs” in Tulsa and Norman Type and amount of new/revised professional development opportunities available in Norman and Tulsa. Possible assessment data among programs involved in professional development opportunities Number of youth workers trained in Tulsa and Norman and type(s) of training</p>
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RHODE ISLAND

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p>Funders and state and national policymakers will be more aware of the overall program and workforce landscape in Rhode Island, as well as the professional development needs of both programs and the workforce.</p> <p>Funders will agree to incorporate the quality assessment process into both their Request for Proposal template but also in their work with their grantees moving forward.</p>	<p>Professional development and overall quality improvement system will be incorporated into final outcomes of Supporting Student Success Initiative; and funders will require professional development in proposals.</p> <p>At least 50% of the funders in Rhode Island who fund youth development will incorporate the RIPQA quality assessment process into their Request for Proposal templates, and require any funded programs to go through the quality improvement process.</p>
Program Landscape	
<p>We will have a more comprehensive understanding and documentation of the landscape of afterschool programs in Rhode Island.</p>	<p>Completion of program landscape survey that captures the majority of programs in Rhode Island.</p>
Program Quality	
<p>Up to seventy-eight (78) programs will complete the quality assessment and improvement process using the RIPQA.</p>	<p>Number of programs completing assessment</p>
Workforce Landscape	
<p>We will have a more comprehensive understanding and documentation of the composition and professional development needs of the youth development workforce in Rhode Island.</p> <p>Program staff will have more access to high quality professional development offerings.</p>	<p>Completion of workforce survey and plan to develop appropriate professional development based on results.</p> <p>Number of high quality professional development sessions offered; and number of people who attend.</p>

ST. LOUIS

Goals/Outcomes	Success Measures
Policy, Resource, Leadership Landscape	
<p><i>Goals:</i> Mayor's Commission agrees to adopt R21 Quality Counts Mayor's Commission Youth Development Task Force (YDTF) Disconnected Youth Summit in Feb. Mayor's Commission holds planning meeting in April-May on R21 facilitated by FYI Mayor's Commission will develop cross-sector plan incorporating Quality Counts</p> <p><i>Outcomes:</i> Commission agrees to R21, FYI to facilitate day long meeting Participants adopt R21 Quality Counts Framework Commission will hold planning meeting, agree to structure for cross sector planning Task Force plans will be completed</p>	<p>80% of commissioners will attend planning meeting using R21 QC in framework; adoption documented in meeting minutes 20 New stakeholders committed and willing to join in making outcomes happen Commission adopts document including common vision accountability system for task forces, dash board, resource development/allocation Task Force work plans will be developed within R21 Framework</p>
Program Landscape	
<p><i>Goals:</i> Ensure alignment of YPQA w/Missouri Afterschool Quality Standards (MOQAS) and High/Scope with AYD</p> <p><i>Outcomes:</i> Crosswalk of YPQA and MOQAS; Crosswalk of YPQA with AYD MASN informed of crosswalk 9 providers from different sectors will agree to participate</p>	<p>Crosswalk documents from High/Scope and AED 9 providers participating</p>
Program Quality	
<p><i>Goals:</i> Recruit cross sector of providers to participate in YPQA assessment Conduct YPQA external assessments with 9 cross sector organizations Conduct planning with data workshops with 9 sites</p> <p><i>Outcomes:</i> 9 cross sector organizations will participate in YPQA assessment Quality improvement plans developed for 9 sites; agreement from sites to participate in quality improvement training and TA</p>	<p>9 programs with documentation of assessments 9 sites participating in workshops; # agreeing to quality improvement training & TA</p>
Workforce Capacity	
<p><i>Goals:</i> Training of SL4K staff on High/Scope Wyman on AYD Conduct training and TA for 9 sites using YPQA and AYD</p> <p><i>Outcomes:</i> SL4K staff become proficient on High/Scope, Wyman on AYD Providers & staff report improved programs using common data set</p>	<p>4 staff will receive certification from High/Scope and AED Outcome report using common data</p>