

# Recommendations for Leaders Focused on Increasing Supports for Older Youth

Broader Partnerships	Bigger Goals	Better Data & Information for Decision-making	Bolder Strategies
<ul style="list-style-type: none"> <li>• Build capacity for cross-system collaboration and alliance.</li> <li>• Engage multiple partners and a range of key decision makers.*</li> <li>• Establish convening entity to bring stakeholders together, build a shared vision, and maximize resources.</li> <li>• Identify an effective administrative entity to work with multiple partners, implement the vision, align policies, resources and practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Build an agenda for action that focuses on multiple moving parts of a system rather than single initiatives.</li> <li>• Implement policies to ensure vulnerable youth have access to appropriate supports.</li> <li>• School reform efforts should increase college and career readiness while increasing high school graduation.</li> <li>• Specify measurable goals to increase the number of credentials.</li> </ul>	<ul style="list-style-type: none"> <li>• Assembling data from various systems and developing common measures will help work across systems and increase collective accountability.*</li> <li>• Data should link student demographic and prior educational information to performance, track progress and connect to labor outcomes.*</li> <li>• Track transitions across transition programs/institutions.*</li> <li>• Measure and report on the achievement of accredited industry certification.</li> <li>• Track rates at which different groups (low-income, underprepared students, etc.) earn degrees.</li> </ul>	<p><b>Overall</b></p> <ul style="list-style-type: none"> <li>• Mentoring and case management.*</li> <li>• Target youth early in the transition to adulthood.*</li> <li>• Develop service models that apply to multiple systems.*</li> <li>• Engage young people.*</li> <li>• Provide multiple pathways and transitional supports.*</li> <li>• Re-think and renovate social institutions that support transitions.</li> </ul> <p><b>Vulnerable Youth</b></p> <ul style="list-style-type: none"> <li>• Reinforce existing connections in the lives of young people.</li> <li>• Provide relationship education.</li> <li>• Extend age of foster care to 21.*</li> <li>• Develop better transitional plans.</li> <li>• Develop voucher programs for housing.</li> <li>• Increase second chance programs.</li> </ul> <p><b>Education</b></p> <ul style="list-style-type: none"> <li>• Support persistence and completion.*</li> <li>• Access to child care.</li> </ul> <p><b>Workforce</b></p> <ul style="list-style-type: none"> <li>• Academic courses that align with vocational interests.</li> <li>• High quality work experience and career exposure components that connect to aspirations.*</li> </ul>

\*Recommendation appeared in multiple reports, as cited in the following page.

The above recommendations, organized into the Ready by 21 Capacity Areas, were drawn from the following reports:

[Transition to Adulthood](#)

The Future of Children Princeton-Brookings; Spring 2010

[Connected by 25: Effective Policy Solutions for Vulnerable Youth](#)

Youth Transition Funders Group; Spring 2010

[Good Data. Strong Commitment. Better Policy. Improved Outcomes.](#)

Jobs for the Future; April 2010

[What Works for Older Youth During the Transition to Adulthood](#)

Child Trends; March 2010

[Assessing the Impact of Extending Care Beyond Age 18 on Homelessness: Emerging Findings from Midwest Study](#)

Chapin Hall; March 2010

[Relationships Matter: Strengthening Vulnerable Youth](#)

Innovation Center for Community & Youth Development; March 2010

[Recommendations for Incorporating Postsecondary and Workforce Data into Statewide Longitudinal Data Systems](#)

Center for Law and Social Policy; March 2010

[Building a Comprehensive Youth Employment Delivery System: Examples of Effective Practice](#)

Center for Law and Social Policy; February 2010

[Beyond the Classroom: Creating Pathways to College and Careers for Latino Youth](#)

National Council of La Raza; 2010