



All youth ready for college, work & life.

## What Do You Want to Take Stock Of?

**T**here are multiple types of information that are needed to effectively translate goals into actions — information on the status of children and youth, programs, policies, public and political will. Taking stock of these realities that can accelerate or derail goals to improve child and youth outcomes is important.

### Child and Youth Well-Being

- ❖ Often called Child Report Cards, Indicators or Databooks
- ❖ Provide a status report of young people, assessing their development across a range of developmental areas

### Program Availability

- ❖ Often called Program Inventories or Program Directories
- ❖ Provide a listing of service, supports and opportunities available for young people

### Program Quality

- ❖ Often called Program Evaluations
- ❖ Provide an assessment of one or more programs

### System Effectiveness

- ❖ Often called Service-System Performance Accountability
- ❖ Provide an assessment of a service delivery system as a whole

### Policy Priorities

- ❖ Often called Policy Benchmarks
- ❖ Provide an assessment of the effectiveness of existing policies, benchmarked against national standards

### Amount and Allocation of Funding

- ❖ Often called Children, Youth and Family Budgets or Children's Budgets
- ❖ Provide an analysis of the amount and allocation of spending on children and youth

### Stakeholder Perceptions

- ❖ Often called Key Informant Interviews
- ❖ Provide a summary of the views of key constituencies

### Public Will

- ❖ Often called Polls or Focus Groups
- ❖ Provide an assessment of the depth and breadth of public support

### Political Will

- ❖ Often called Political Leadership Assessment
- ❖ Provides an assessment of political leadership

Excerpt from: *A Rationale for Developing a Children, Youth and Families Budget*  
(The Adding It Up Series)  
prepared by The Forum for Youth Investment with The Finance Project, March 2006  
[www.forumfyi.org](http://www.forumfyi.org).